Neurocognitive Impairments in HIV: Natural History, Impacts on Everyday Functioning and Promising Interventions

### Sean B. Rourke, Ph.D.

Scientist and Neuropsychologist, St. Michael's Hospital Director, CIHR Centre for REACH in HIV/AIDS and Universities Without Walls Strategic Training Program Associate Professor, University of Toronto Scientific and Executive Director, OHTN

# Overview

- 1. Neurocognitive aspects of HIV: impairments and disorders
- 2. Impact of cognitive impairments on everyday functioning
- 3. Understanding the nature of cognitive symptoms
- 4. Rehabilitation and maintaining healthy cognitive function

# Part 1

What are the neurocognitive changes / impairments / disorders associated with HIV/AIDS

# Cognitive impairments in HIV-infection: What changes can be experienced ?

- Slowing (cognitive operations)
- Concentration / paying attention
- Multi-tasking ability ("working memory")
- Word finding
- Memory ability (particularly short-term)
- Motor coordination

Presentation is often variable / "spotty" – How so?

Are these similar to other medical conditions – YES - similar to TBI, MS, Schizophrenia, Parkinson's Disease

# Pattern of cognitive impairments: Most areas < 50-60% affected --> "spottiness"



Heaton et al., 3995

# Are these cognitive changes and impairments similar to "normal" aging ?

Changes with HIV/AIDS		Changes with Aging
•	Slowing	Yes
•	Multi-tasking ability	Yes
•	Word finding	Yes
•	Short term memory	Yes
•	Motor coordination	Yes

#### What changes do not occur with HIV/AIDS or aging: Most language functions, basic attentional skills,

memory (retention / savings), implicit memory skills

# How common is cognitive impairment in HIV (Pre- and Post-HAART) ?



% Impairment

Revised Criteria for HIV-Associated Neurological Disorders (HAND): Antinori et al., 2007 (AAN)\*

- 1. HIV-associated asymptomatic neurocognitive impairment (ANI)
- 2. HIV-1-associated mild neurocognitive disorder (MND)
- 3. HIV-1-associated dementia (HAD)

\* Modified from the HIV Neurobehavioural Research Centre Criteria

# HIV-Associated Asymptomatic Neurocognitive Nmpairment (ANI)

- 1. Acquired cognitive impairment in at least 2 domains which are < 1SD from normative mean
- 2. Cognitive impairment does not interfere with everyday functioning
- 3. Does not meet criteria for delirium or dementia
- 4. There are no other pre-existing cause for ANI
- \* If there is a previous Dx of ANI but not currently ANI Dx in remission
- \* If the person also meets criteria for a Mood or Substance Use Disorder than ANI should be deferred until MDE treated or 1 month after cessation from substance use

# HIV-1-Associated Mild Neurocognitive Disorder (MND)

- 1. Acquired cognitive impairment in at least 2 domains which are < 1SD from normative mean
- Cognitive impairment produces <u>at least mild interference</u> with everyday functioning (observed or by self-report – reduced mental acuity, inefficiency at work, homemaking or social functioning)
- 3. Does not meet criteria for delirium or dementia
- 4. There are no other pre-existing cause for MND

\* If there is a previous Dx of ANI but not currently – ANI Dx in remission

\* If the person also meets criteria for a Mood or Substance Use Disorder than ANI should be deferred until MDE treated or 1 month after cessation from substance use

# HIV-1-Associated Dementia (HAD)

- Marked acquired cognitive impairment in at least 2 domains < 2 SD or greater; typically impairment is in multiple domains, especially in learning of new info, slowed info processing and defective attention and concentration
- 2. Cognitive impairment produces marked interference with everyday functioning (work, home life, social functioning)
- 3. Does not meet criteria for delirium
- 4. There are no other pre-existing cause for other CNS infection, CNS neoplasm, CVD
- \* If there is a previous Dx of ANI but not currently ANI Dx in remission
- \* If the person also meets criteria for a Mood or Substance Use Disorder than ANI should be deferred until MDE treated or 1 month after cessation from substance use



## Rate and type of neurocognitive disorders



Grant, Heaton, & Marcotte (San Diego HNRC), 1997

HIV Neurobehavioural Research Centre HAND Rates in <u>Post-HAART era</u>: CDC A, B and C

Asymptomatic NPI – A: 27%; B: 26%; C:18%

Mild Neurognitive Dx – A: 5%; B: 18%; C: 28%

Dementia – A; 1%; B: 2%; C: 2%

Grant, et al. (San Diego HNRC), 2010

## **HNRC** Changes in Impairment Rates

In 534 HIV-positive participants with rates of NP impairment of 27% CDC-A, 44% CDC-B and 53% CDC-C, over time:

47% remained cognitively normal11% remained impaired

18% improved and remained stably improved04% worsened and stayed so20% fluctuated between impaired and normal

# Part 2

What impacts do cognitive impairments in HIV/AIDS have on everyday functioning ?

# Can <u>mild</u> cognitive impairment affect everyday functioning? YES

- 2-3 fold increase in unemployment
- 5-times more likely to report difficulty managing with work demands if still working
- Can affect ability to manage medications (adherence of medications)
- Can affect various aspects of quality of life
- Minor Cognitive Motor disorder (MCMD) diagnosis is related to survival
- Increased cognitive difficulties significantly associated with reductions in quality of life

Can <u>mild</u> cognitive impairment affect everyday functioning beyond work ? YES

- But what if person is not working many people will report or notice problems with reading (having to read the same passage over 2-3 times)
- Or have trouble keeping track of conversations particularly when there are other distractors
- May not be as quick to process new information or be able to keep track of a fast conversation with a lot of details
- May often forget names when person has just have met someone new and this can cause quite of bit of anxiety

# MCMD Diagnosis Associated with Reduced Survival



Kaplan-Meier survival curves; NL = neurocognitively normal, NPI = neuropsychologically impaired, MCMD = minor cognitive/motor disorder.Crosshatches indicate censored observations; downward steps, deaths (Ellis et al., 1997)

# Part 3

What are the kinds of cognitive symptoms in adults with HIV and what do they reflect?

## Common cognitive symptoms What do patients report ?

What do you they say about their memory, concentration, language skills, problem-solving ability, motor skill ?

Are these indicative of neurocognitive impairments, depression, fatigue, substance use ?

# Common cognitive symptoms (in HIV and aging)

<u>Memory</u>:

I'm forgetful

My short-term memory is not as good

I keep misplacing things

I walk into a room and forget what I went to get

### Word finding:

I have trouble remembering people's names I can't seem to think of words as easily as before It's on the tip of my tongue

# Common cognitive symptoms (in HIV and aging)

#### **Concentration**

I am easily distracted

- I have trouble focusing
- I can't do several things at once anymore

I feel like I am in a fog

### <u>Slowing</u>:

I am a lot slower, both mentally and physically I can't do things as fast as I once could

# Do cognitive symptoms relate to the impairments detected on formal testing ?

#### <u>Yes</u>:

- Stern et al.,1991
- Mapou et al., 1993
- Beason-Hazen et al., 1994
- Poutiainen et al., 1996
- Rourke et al., 1999a; 1999b

#### No Relationship:

- van Gorp et al., 1991
- Wilkins et al., 1991
- Burgess et al., 1993
- Hinkin et al., 1996
- Moore et al., 1997
- Rourke et al., 1999a; 1999b

So what is the relationship between cognitive symptoms, mood and cognitive performance

Cognitive Symptoms

Depression (mood)

Attention Quickness and speed Short-term memory Conceptual skills + 0.67\* (strong effect)

- 0.25\* (small effect)
- 0.30\* (small effect)
- 0.19\* (small effect)
- + 0.02 (no relationship)

\* p < 0.05; Rourke et al., 1999a

# Does depression affect different kinds of cognitive symptoms ?

"Yes and about the same amount"



- Multiple factors contribute to cognitive symptoms in HIV:
  1) Psychological (e.g., negative thinking depression)
  2) Somatic and functional symptoms (fatigue)
  3) Quickness in thinking (processing speed)
  4) Multi-tasking ability (working memory)
- Each of the contributors have potentially different therapeutic avenues for intervention – depression (medication / CBT), cognition (ARVs / cognitive rehabilitation / combination)
- Studies needed to identify if there is a sequence of interventions to achieve maximal benefit

### Part 4

## **Cognitive Rehabilitation Approaches**

What can people do to maintain their best cognitive health with HIV and aging?

- Generally speaking, what is good for your heart (vasculature) is good for your brain – (eat well, get lots of rest, get physical exercise, don't drink too much or smoke, lower stress level)
- Exercise your brains Case Study

# A Case Study Demonstrating The Benefits of Brain Fitness Program

#### Cognitive Rehabilitation in HIV/AIDS:

#### A Case Study Demonstrating the Benefits of the Brain Fitness Program

Sean B. Rourke \*\*\*, Ten Sota \*, Sergio Rueda \*\*\* and Marganit Atkinson \*

Organis HVT Deatherst Network, Toronta, Canada - "Environite of Teconity, Toronto, Canada - 31, McCoarth Hospital, Toronto, Canada

#### Our Approach

 We evaluated the potential benefits of the Brain Fitness Program (BFP) Classic, a computerized and self-administened cognitive rehabilitation intervention.

 The case studied was a 52 year-old, well-educated gay man with a previously documented diagnosis of HW-Associated Cognitive-Motor Complex Imoderate in severity.

 Comprehensive neuropsychological testing and symptom questionnairs were administered prior to and after eight weeks of the DIP intervention.

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#### The Challenge

30% to 50% of people with HW/AIDS experience cognitive impair ements in attention (particularly multi-taking), memory (particularly efficiency in learning new Information), speed of cognitive processing three fast a person conducts cognitive takeka and fine-motor skills. Cognitive impairments can have a slayificater effect on days to day functioning and quality of life, and can disrupt a person's selfconfidence in the skittlesc and everyday enformance.

HAART has dramatically improved health outcomes and survival and reduced AIDS dementia, but as many as 30% of people on HAART continue to experience mild neurocognitive disorder H4V-Associated Mixor Cognitive-Motor Olisorder or MCMD) – even when markers of HV drawas are controlled and table.

Antinetroviral agents that cross into the brain have some benefit in cognitive functioning but they are not likely to fully reverse for prewint) cognitive impairments. Future avenues for treatment need to be explored to address there issues.

#### **Our Findings**

Intervention Improves Cognitive Ability

We observed clinically significant improvements - beyond expected practice effects - were ubserved following the Bweek Brain Fitness Program intervention in the following cognitive ability areas: - complex attention and working memory (multi-tabling ability)

- learning efficiency (ability and quickness in learning new information)
- verbal fluency (increased ease with finding words to express oneself)
- connies nowchomotor efficiency (cognitive processing under

time pressure).

Figure 1: Cognitive Abilities Pre- and Post-Intervention



Participants also noted substantial improvements in • subjective ratings of cognitive processing / efficiency • efficiency in day-to-day activities and tasks. Clinical Implications for Practice

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# Our Approach: Brain Fitness Program

- The BFP intervention consisted of 1 hour of exercises
   5 days per week for a total of 40 sessions.
- The BFP uses six computer-based exercises for use on a PC or Mac that are designed to be very easy to use, even for computer novices; it is designed to speed up auditory processing, improve working memory, and encourage efficiency of neural networks involved in memory processing.
- The exercises adapt to individual level, and give constant feedback about progress.

# The Brain Fitness Program (BFP): More Details

- BFP is made up of six auditory exercises.
- The exercises build on one another to work out your brain in more and more realistic listening and language usage contexts. They begin with frequency sweeps (the most basic building blocks of language) and move up through phonemes (individual sound parts of words, such as /d/, /o/, and /g/ in the word dog), syllables, sentences, and finally, narratives. Each one targets one aspect of auditory processing and memory, while also reinforcing the skills developed in the other exercises.
- BFP was originally designed for older adults to strengthen speech input and engage neuromodulatory systems involved in learning and memory.

# Our Findings: BFP Intervention Improves Cognitive Ability

We observed clinically significant improvements -- beyond expected practice effects – following <u>8-weeks of BFP in</u> following NP ability areas:

complex attention / working memory (multi-tasking ability)
learning (ability and quickness in learning new information)
verbal fluency (increased ease finding words to express)
complex psychomotor efficiency (cognitive speed)

Participants also noted substantial improvements in:
•subjective ratings of cognitive processing / efficiency
•efficiency in day-to-day activities and tasks.

## **Clinical Implications for Practice**

- The Brain Fitness Program may offer a potentially beneficial cognitive intervention tool for people with HIV experiencing cognitive impairments related to HIV.
- If the cognitive benefits also translate into significant and lasting impacts on the ability to perform complex everyday functioning tasks and activities, the intervention may offer real potential for those who want to continue working and those who want to return to work.
- Our research unit is currently involved in other case studies to explore potential support for an evaluation of a larger rigorous intervention trial to the formally test the effectiveness of the BFP in people with HIV.



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### Thank you Sean.rourke@utoronto.ca